

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: HEALTH AND HEALING PRACTICUM H

CODE NO.: NUR123

SEMESTER: 2

PROGRAM: NURSING AND PRACTICAL NURSING

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DATE: JUNE. 1996

PREVIOUS OUTLINE DATED: JAN.,1996

APPROVED:


DEAN


DATE

TOTAL CREDFTS: 12

PREREQUISITE(S): NUR112, NUR113

LENGTH OF COURSE: 16 WEEKS

TOTAL CREDIT HOURS: 232

HEALTH AND HEALBVG PRACTICUMD

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COURSE DESCRIPTION:

Students will be provided with a variety of gerontological nursing practice settings where they can interact with the well and frail elderly. The student will apply the theories and concepts examined and explored in the Health and Healing II course. Basic nursing skills will be practised in the Health Science Resource Centre and applied to maintain and promote health with elderly individuals in the nursing practice setting.

n. LEARNING OUTCOMES:

Upon successful completion of this course the student will demonstrate the ability to:

1. safely practise psychomotor skills in simple situations requiring minimal problem solving.
2. identify and apply theory to the progression of the clients' condition toward health or toward illness.
3. develop a helping relationship whh well and frail elderly chents to promote health and healing.
4. assess, plan, implement and evaluate nursing care to meet identified chent needs/problems.
5. communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of audiences.
6. apply mathematical techniques with the degree of accuracy required to solve problems and make decisions.
7. interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
8. evaluate her or his own thinking throughout the steps and processes used in problem solving and decision making.
9. assess own nursing practice and knowledge base to identify own learning needs.

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m. TOPICS:

Week 1 - 6

The student will work with the well elderly in a community setting.

Week 7-13

The focus will change to the frail elderly in a variety of nursing practice settings. Will include a one-day Death and Dying Seminar.

Week 14-15

Students will be assigned to a two-week consolidation period in an acute care setting.

Week 16

Students will be involved in final portfolio review and final progress interview with Practicum Mentor.

Skills practised in the Health Sciences Resource Centre.

Medication administration	Surreal asepsis
Intravenous therapy	Oxygen therapy
Inhalation therapy	Care of body after death
Chest physio	Glucometers
Suctioning	Tracheostomy care
Nasogastric tubes	Continuous bladder irrigation
Ostomy care	

rv. REQUIRED RESOURCES/TEXTS/MATERIALS:

Ebersole, P., & Hess, P. (1994). Toward Healthy Aging: Human Needs and Nursing Response (4th ed.). St. Louis: Mosby.

Koer, B., Erb, G., Blais, K., & Wilkinson, J. (1995). Fundamentals of Nursing-Concepts, Process and Practice (5th ed.). Redwood City, CA: Addison Wesley Nursing

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IV. REQUIRED RESOURCES/TEXT/MATERIALS (Continued)

Smeltzer, S. & Bare, B. (1996). Brunner & Suddarth's Textbook of Medical-Surgical Nursing (8th ed.). Toronto: Lippincott.

College of Nurses of Ontario Nursing Documentation.

Health & Healing Practicum II Student Resource Package, 1996-97.

Skidmore-Roth, L. (1994). Mosby's 1995 Nursing Drug Reference. Toronto: C.V. Mosby Company.

V. EVALUATION PROCESS/GRADING SYSTEM

1. The student must attain a satisfactory grade to be successful in the course. The evaluation will be based on an interactive portfolio review process. This portfolio will contain learning outcomes developed by the student and the practicum mentor. Contents of the portfolio will demonstrate the student's achievement of the learning outcomes. The overriding principles of safety in the physical and psychosocial environment and professional accountability will be assessed on an ongoing basis. The student will also be successfully critiqued on designated nursing skills in the Health Sciences Resource Centre. **STUDENTS MUST BE SUCCESSFUL IN SKILLS CRITIQUE IN ORDER TO ENTER WEEK 14-15 CONSOLIDATION** (See Page 1 of Student Resource Package).
2. There are no supplemental examinations available if the student is unsuccessful.

GRADING SCHEME:

The following letter grades will be assigned in accordance with the School of Health Sciences Guidelines for Practicum courses:

S Satisfactory achievement

U Unsatisfactory achievement (given at midterm and with concurrent evaluation)

R Repeat. The student has not achieved the outcomes of the course and the course must be repeated.

V. EVALUATION PROCESS/GRADING SYSTEM (Continued)

- X A temporary grade, limited to instances where extenuating special circumstances have prevented the student from completing the outcomes by the end of the semester. An "X" grade must have the Dean's approval. A student is given additional time to complete course requirements (with a maximum time limit of 120 days).

VI. SPECIAL NOTES:

- Special Needs
If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.
- Retention of Course Outlines
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.
- Advanced Standing
Students who have completed an equivalent post-secondary course should bring relevant documents to the Coordinator of Nursing Programs, School of Health Sciences.
- Disclaimer
Faculty reserve the right to modify the course as he/she deems necessary to meet the needs of students.
- **Attendance**
Attendance for this course is mandatory. Students must participate in all activities organized in the nursing practice settings. As a practicum course, this is a requirement in order to be eligible to write provincial registration examinations.
- Sault College wishes to acknowledge the contribution Georgian College has made to this process.

